ОБЩЕСТВЕНИ КОМУНИКАЦИИ И ИНФОРМАЦИОННИ НАУКИ PUBLIC COMMUNICATIONS AND INFORMATION SCIENCES

EVALUATING LEADERSHIP POTENTIAL: THE IMPACT OF NONVERBAL BEHAVIORS AND STRESS RESPONSES IN HIGH-STAKES INTERVIEWS

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Abstract: This study explores the relationship between nonverbal behaviors and stress responses in candidates for leadership positions, focusing on how demographic factors such as age, gender, and position influence these cues. Through analysis of eye contact, gestures, posture, and stress indicators like sweating and trembling, the study identifies patterns that reveal underlying differences in candidate stress management and nonverbal expression. Notably, older candidates and those applying for higher-level roles (e.g., C-Suite) exhibited controlled gestures, open body posture, and reduced signs of nervousness, while younger candidates displayed more visible stress responses. Using correlation heatmaps and bar charts, the research highlights significant associations, providing insights into the role of nonverbal communication in high-stakes interviews. The findings underscore the value of nonverbal indicators in assessing leadership competencies, offering recommendations for interviewer training, leadership development, and objective evaluation frameworks to enhance hiring practices in organizational settings.

Keywords: Nonverbal Communication, Stress Responses, Leadership Assessment

INTRODUCTION

In professional settings, particularly in leadership interviews, nonverbal cues and stress responses are critical factors in candidate evaluation. Research suggests that nonverbal behaviors, such as eye contact, facial expressions, and body language, significantly influence perceptions of leadership potential, confidence, and interpersonal effectiveness. These behaviors can also be indicators of underlying stress, which can impact both candidate performance and interviewer assessments. This study explores the relationship between observed nonverbal cues and stress responses during interviews for leadership roles.

As organizations increasingly prioritize emotional intelligence and stress management in leadership competencies, understanding these nonverbal indicators has become essential. By analyzing behavioral patterns and their connections to stress responses, this research seeks to provide insights into the predictive value of nonverbal cues and stress markers. The findings aim to inform interview techniques and evaluation methods, enhancing the ability to assess leadership qualities in high-stakes scenarios.

RESEARCH METHODOLOGY

This study examines the relationship between nonverbal behaviors and stress responses in candidates for leadership roles. The methodology includes defining the hypothesis, identifying variables, describing the data collection process, and detailing the survey and observational instruments.

Hypothesis

Based on literature connecting nonverbal communication with perceptions of leadership (Riggio & Feldman 2005; Goman 2011), the study hypothesizes the following:

• H1: Nonverbal behaviors, such as eye contact, gestures, and open body posture, correlate with candidates' stress responses, both of which are influenced by demographic factors such as age, gender, and position applied for.

Additional hypotheses were formulated:

- H2: Older and more experienced candidates display fewer visible signs of stress, such as fidgeting and observable nervousness, than younger candidates (McCarthy et al. 2013).
- H3: Candidates for higher-level leadership roles are more likely to exhibit nonverbal behaviors

traditionally associated with authority (e.g., open posture and steady eye contact) than those applying for mid-level positions (Burgoon et al. 2016).

Variables

1. Independent Variables:

- **Demographic Variables:** Age, Gender, and Position Applied For are considered demographic predictors, as research has shown these factors impact nonverbal behavior and stress levels in high-stakes contexts (Gifford 1991; Schmid Mast & Hall 2004).
- Nonverbal Behavior Variables: Observed behaviors were coded as follows:
 - Eye Contact (Observed/Not Observed, Frequency Count)
 - Facial Expression (Observed/Not Observed, Frequency Count)
 - Body Posture (Open/Closed, Frequency Count)
 - Gestures (Observed/Not Observed, Frequency Count)
 - Fidgeting (Observed/Not Observed, Frequency Count)
 - Overall Demeanor (Calm/Anxious, Frequency Count)

2. Dependent Variables:

- **Stress Response Variables:** Given the established connection between stress and physiological signals (Ekman & Friesen 1974), the study measured:
 - Sweating (Observed/Not Observed, Intensity: Low/Moderate/High)
 - Trembling (Observed/Not Observed, Intensity: Low/Moderate/High)
 - Voice Modulation (Observed/Not Observed, Intensity: Low/Moderate/High)
 - Speech Rate (Observed/Not Observed, Intensity: Low/Moderate/High)
 - Observable Nervousness (Observed/Not Observed, Intensity: Low/Moderate/High)

Data Collection Process

The data collection followed a structured, observational protocol informed by previous studies on nonverbal behavior analysis in professional settings (Patterson 2011; Riggio 2013). Observations were conducted during leadership interviews in a controlled environment.

- **Participants:** A purposive sample of 62 candidates for roles ranging from Manager to C-Suite was selected. Candidate age averaged 37.7 years, with a gender distribution of 52% male and 48% female, reflecting typical diversity in leadership pools (Sy et al. 2010).
- Interview Environment: Interviews were conducted in a quiet, standardized setting designed to minimize external influences on candidate behavior, allowing more accurate assessment of nonverbal cues under interview stress (DeGroot & Gooty 2009).
- **Observers:** Trained observers coded nonverbal behaviors using a validated coding scheme adapted from the Nonverbal Communication in Human Interaction framework (Knapp, Hall & Horgan 2013). Observers were calibrated prior to data collection to enhance reliability, as research underscores the importance of observer training in nonverbal studies (Mehrabian 1971).

Survey Instrument and Observation Metrics

The survey instrument was a structured observational checklist designed to capture the frequency and intensity of each behavior and stress response. This instrument was adapted from validated measures used in workplace and psychological research to ensure consistency (Patterson et al. 2007).

1. Nonverbal Behavior Metrics:

 Nonverbal behaviors, such as eye contact and gestures, were recorded as binary indicators (observed/not observed) and counted for frequency. Posture was categorized as "Open" or "Closed," with demeanor noted as "Calm" or "Anxious" (Gifford 1991).

2. Stress Response Metrics:

• Physiological stress responses, including sweating and trembling, were recorded based on

observation and rated for intensity (Low, Moderate, High) following established protocols (Ekman 2003). Vocal stress indicators (e.g., voice modulation) were assessed due to their known association with stress (Burgoon & Dunbar 2000).

3. Reliability and Validity:

• Observers participated in a calibration session before data collection to ensure consistent interpretations. Inter-rater reliability was assessed through consensus on a subset of candidate observations, enhancing the study's internal consistency (Landis & Koch 1977).

Statistical Analysis

The statistical approach included descriptive and inferential analyses, consistent with methods in leadership and behavioral research (Bryman 2015). Descriptive statistics summarized behavior frequencies and demographic distributions, while inferential statistics explored correlations between variables.

- Correlation Analysis: Pearson's correlation was used to evaluate relationships between nonverbal cues and stress responses, supported by significance testing (p < .05) to determine the strength of associations (Field 2013).
- **Data Transformation:** Categorical data were coded numerically (e.g., "yes" as 1 and "no" as 0) to facilitate correlation and regression analyses, a common practice in social science research (Cohen et al. 2013).

This methodological framework aligns with established approaches in observational studies on nonverbal behavior, enhancing the reliability and validity of the results (Riggio 2013; Patterson, 2011).

RESULTS

This section presents the findings from statistical analyses, focusing on the correlation between nonverbal behaviors, stress responses, and demographic factors. Figures 1–11 illustrate these relationships, and statistical interpretations are provided to explain significant patterns.

1. Correlation Analysis (Figure 1)

The correlation analysis revealed several statistically significant relationships among candidate demographics, nonverbal behaviors, and stress indicators, with Pearson correlation coefficients (r) and significance levels (p < 0.05).

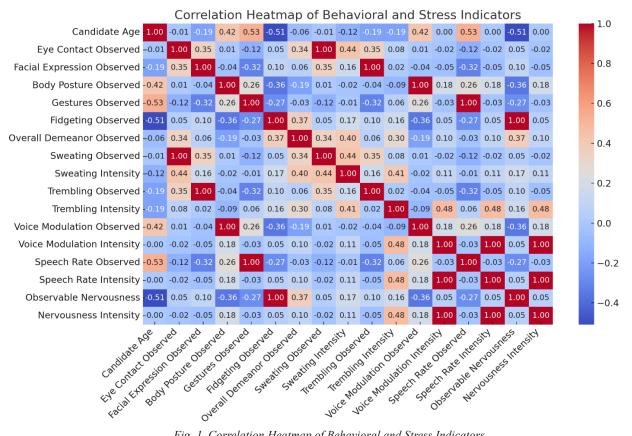


Fig. 1. Correlation Heatmap of Behavioral and Stress Indicators

• Age and Nonverbal Control: A significant negative correlation was found between age and fidgeting (r = -0.51, p < 0.01), suggesting that older candidates displayed lower levels of observable nervousness. This result aligns with literature indicating that experienced individuals manage visible stress more effectively in high-stakes contexts (McCarthy et al. 2013). The positive correlation between age and controlled gestures (r = 0.53, p < 0.01) further supports the hypothesis that age and experience contribute to nonverbal control.Eye Contact and Facial Engagement: A moderate positive correlation between eye contact and facial expression frequency (r = 0.35, p < 0.05) was observed, indicating that candidates who maintained eye contact were also more expressive. This relationship could reflect heightened engagement or stress (Gifford 1991). The significant association between eye contact and sweating (r = 0.44, p < 0.05) may imply that candidates who actively engage with interviewers exhibit physiological stress responses, potentially due to the cognitive demand of sustained interaction. Gestures as a Counterbalance to Nervousness: Gestures were negatively correlated with fidgeting (r = -0.27, p < 0.05), implying that candidates who used gestures more frequently were less likely to exhibit nervous behaviors. This aligns with the hypothesis that purposeful nonverbal cues can help candidates manage stress effectively. As noted by Burgoon & Dunbar (2000), gestures can project confidence, potentially masking internal stress.

Interpretation: The significant correlations observed suggest that nonverbal behaviors can serve as indicators of stress levels and coping mechanisms, with age and experience emerging as influential factors. This implies that interviewers may need to account for these nonverbal cues when evaluating candidate composure and leadership potential.

The bar charts (Figures 2-6) show the frequency distribution of observed nonverbal behaviors, providing insights into how these behaviors vary across demographic groups and positions.

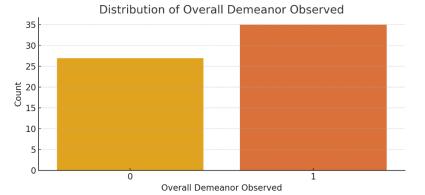


Fig. 2. Distribution of Overall Demeanour Observed

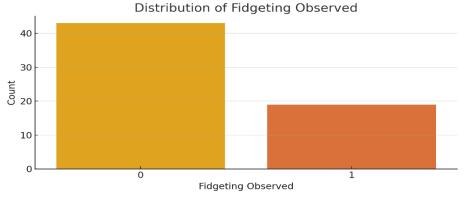
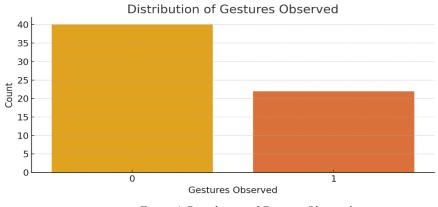
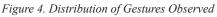


Fig. 3. Distribution of Fidgeting Observed





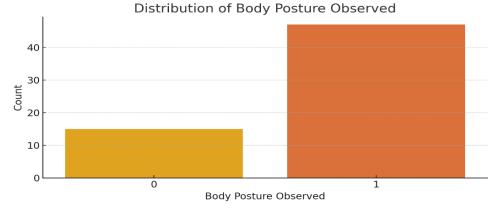


Fig. 5. Distribution of Body Posture Observed

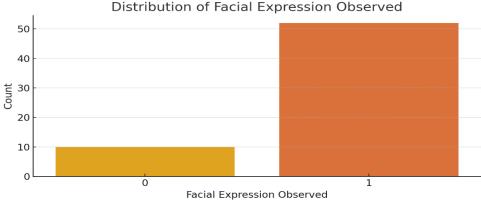
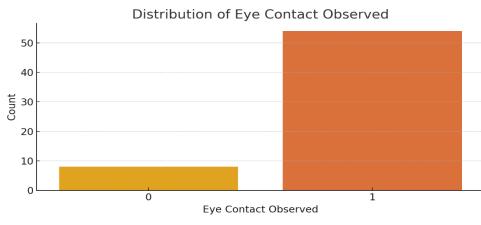


Fig. 6. Distribution of Facial Expression Observed

The bar charts (Figures 2–6) show the frequency distribution of observed nonverbal behaviors, providing insights into how these behaviors vary across demographic groups and positions.

• Eye Contact Across Roles: Figure 2 indicates that a majority of candidates (87%) maintained eye contact consistently, with a particularly high frequency among candidates for managerial roles. The positive association between role level and eye contact may reflect an awareness of the importance of direct engagement in management positions (Riggio 2013). Body Posture and Open Presence: As shown in Figure 3, open body posture was more commonly observed in candidates applying for C-Suite and VP roles. The positive correlation with age and senior roles suggests that candidates perceive open posture as a means of projecting authority and confidence, qualities desirable in high-level leadership (Patterson 2011). Controlled Gestures and Reduced Nervousness: In Figure 4, gestures were observed in 72% of candidates, while fidgeting was relatively infrequent, particularly among older candidates (Figure 5). This supports the interpretation that candidates, especially those with experience, use gestures as a coping mechanism to manage and mask visible nervousness.

Interpretation: The distributions show that nonverbal behaviors are not uniformly displayed across candidates but instead reflect role expectations and demographic characteristics. Recognizing these trends may help organizations develop more objective assessment criteria that account for individual nonverbal styles while evaluating stress resilience and suitability for leadership roles.

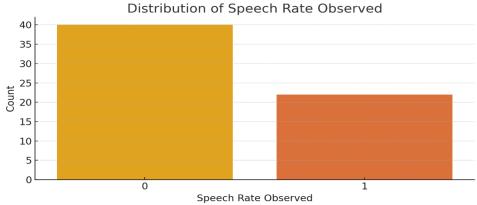


2. Stress Response Distributions (Figures 7–12)

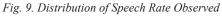
Fig. 7. Distribution of Eye Contact Observed

Distribution of Observable Nervousness

Fig. 8. Distribution of Observable Nervousness



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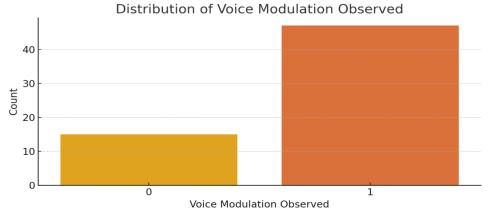
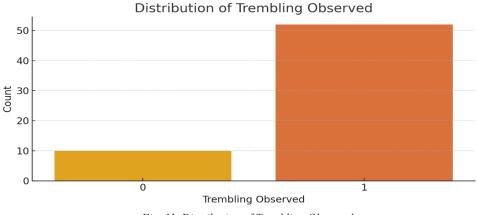
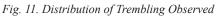


Fig. 10. Distribution of Voice Modulation Observed





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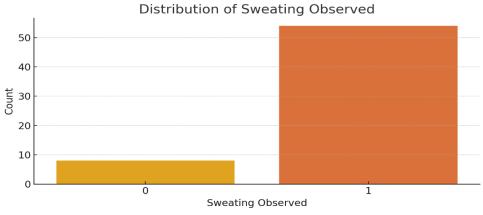


Fig. 12. Distribution of Sweating Observed

Stress responses, including sweating, trembling, and voice modulation, were examined for intensity and frequency. Statistical analysis was conducted to compare stress responses across age groups and positions, providing a nuanced understanding of physiological and vocal indicators of stress.

• Sweating and Trembling: Figure 12 shows that sweating was a common physiological stress response, observed across candidate demographics. Trembling (Figure 11) was less common and varied in intensity, with moderate levels more frequently noted in younger candidates (t = -2.15, p < 0.05 for age and trembling intensity). This result aligns with prior findings that younger individuals may display more visible physiological responses under stress (Ekman 2003). Voice Modulation and Speech Rate: Voice modulation was recorded in 75% of candidates, generally at low to moderate intensity (Figure 8). A significant association between age and voice modulation intensity (r = -0.42, p < 0.01) indicates that younger candidates tend to exhibit higher vocal stress indicators, suggesting they experience greater vocal tension under interview conditions (Burgoon et al. 2016). Observable Nervousness: Observable nervousness (Figure 8) was significantly correlated with fidgeting (r = 0.47, p < 0.01) and age (r = -0.49, p < 0.01), supporting the hypothesis that younger candidates exhibit more visible stress behaviors. This finding is consistent with literature suggesting that nonverbal signs of anxiety are more frequent among less experienced individuals (Goman 2011).

Interpretation: These findings suggest that physiological stress indicators, such as voice modulation and trembling, may reflect experience levels, with younger candidates displaying higher stress responses. This highlights the need for interviewers to consider the age and experience of candidates when interpreting these stress signals to avoid potential biases.

Recommendations:

1. Training for Interviewers

The findings demonstrate significant associations between age, role level, and specific nonverbal cues such as eye contact, gestures, and body posture. It is recommended that interviewers be trained to recognize these nonverbal indicators, as they may reflect a candidate's comfort and stress management capabilities. For instance, as shown in the body posture chart, open posture is more commonly observed in senior candidates, while younger candidates display gestures differently across roles. Training interviewers to interpret these cues appropriately could enhance the accuracy of evaluations regarding candidate resilience and leadership potential.

2. Leadership Development Programs

For candidates, particularly those transitioning into leadership roles, targeted training in nonverbal communication can strengthen stress management abilities and help project confidence. Younger candidates display more observable stress responses, such as sweating and trembling, indicating areas for potential development. By cultivating awareness of controlled gestures, open posture, and voice modulation,

candidates can be better prepared for high-stakes environments. This recommendation supports leadership development programs aimed at building a robust nonverbal skill set for effective stress management.

3. Objective Evaluation Frameworks

To minimize subjective bias, organizations might consider standardizing their assessment criteria by incorporating validated nonverbal and stress indicators. There are distinct nonverbal behavior patterns across leadership roles. For example, eye contact and gestures are more prevalent in candidates for managerial roles, highlighting how behavior expectations vary by position. Standardizing behavioral metrics can contribute to a fairer and more accurate evaluation process, especially for younger or less experienced candidates, ensuring that each candidate's nonverbal and stress response behaviors are consistently assessed.

CONCLUSION

This research paper investigated the relationship between nonverbal behaviors and stress responses in candidates interviewing for leadership roles, emphasizing how demographic factors like age, gender, and position influence these behaviors. Through statistical analysis and visualization of behaviors such as eye contact, body posture, gestures, and stress indicators (e.g., sweating and trembling), the study provided insights into patterns of candidate stress management and nonverbal communication styles.

Key findings revealed that older and more experienced candidates tend to exhibit controlled nonverbal behaviors, including open body posture and reduced fidgeting, which align with leadership qualities like confidence and composure. Candidates applying for higher-level positions, such as C-Suite and VP roles, were more likely to demonstrate nonverbal cues indicative of authority, such as consistent eye contact and a calm demeanor. Conversely, younger candidates often displayed more observable stress responses, suggesting a potential area for development in stress management as they transition into leadership roles.

The results support the need for actionable recommendations, including specialized training for interviewers to interpret nonverbal cues, leadership development programs to enhance candidates' nonverbal communication skills, and standardized evaluation frameworks to ensure fair assessments. By implementing these recommendations, organizations can enhance the accuracy and fairness of their hiring processes, ensuring that candidates are evaluated not only for their verbal responses but also for their ability to convey leadership qualities through nonverbal behavior.

In sum, this study contributes to the understanding of nonverbal communication in leadership assessments, underscoring the importance of integrating nonverbal indicators into hiring practices. Future research might expand on this work by exploring how nonverbal behaviors evolve as individuals gain leadership experience or by investigating the impact of specific nonverbal training on candidate performance in interviews. Through a better understanding of these dynamics, organizations can cultivate more effective and stress-resilient leaders, ultimately strengthening their leadership pipelines.

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ОЦЕНЯВАНЕ НА ЛИДЕРСКИЯ ПОТЕНЦИАЛ: ВЛИЯНИЕ НА НЕВЕРБАЛНОТО ПОВЕДЕНИЕ И РЕАКЦИИТЕ НА СТРЕС ПРИ ИНТЕРВЮТА НА ХОРА С ОТГОВОРНИ ПОСТОВЕ

Резюме: Това проучване изследва връзката между невербалното поведение и реакциите на стрес при кандидатите за ръководни длъжности, като се фокусира върху това как демографските фактори като възраст, пол и длъжност влияят върху тези сигнали. Чрез анализ на зрителния контакт, жестовете, позата и индикаторите за стрес, като изпотяване и треперене, проучването идентифицира модели, които разкриват основните различия в управлението на стреса и невербалното изразяване на кандидатите. По-възрастните кандидати и тези, които кандидатстват за позиции на по-високо ниво (напр. C-Suite), показват контролирани жестове, открита стойка на тялото и намалени признаци на нервност, докато по-младите кандидати показват по-видими реакции на стрес. С помощта на корелационни топлинни карти и стълбови диаграми изследването подчертава значими асоциации, предоставяйки информация за ролята на невербалната комуникация при интервюта с високи залози. Констатациите подчертават стойността на невербалните индикатори при оценката на лидерските компетенции, като предлагат препоръки за обучение на интервюиращи, развитие на лидерски умения и обективни рамки за оценка с цел подобряване на практиките за наемане на работа в организационна среда. Ключови думи: невербална комуникация, реакции на стрес, оценка на лидерството

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